

## APPLICATION

## James O. Thomason Scholarship

## HARRY HAMPTON WILDLIFE FUND P.O. Box 2641 Columbia, SC 29202 Phone: 803-600-1570

Email: jim.goller@hamptonwildlifefund.org Web: www.HamptonWildlifeFund.org/scholarship.html Place Photo Here (no staples)

| PLEASE TYPE | PE OR PRINT: |
|-------------|--------------|
| Date:       |              |

| Name:                     | Date of Birth:                                                                                                      |
|---------------------------|---------------------------------------------------------------------------------------------------------------------|
|                           | City/State/Zip:                                                                                                     |
| E-Mail:                   |                                                                                                                     |
|                           | Cell Number:                                                                                                        |
| High School:              | Graduation Date:                                                                                                    |
| Mailing Address of Hig    | h School:                                                                                                           |
| College/College Prefere   | ence:Expected Graduation Date:                                                                                      |
| Mailing Address of Col    | lege:                                                                                                               |
| Major Study Area*: _      |                                                                                                                     |
| *******                   | nt or photo, journalism, advertising, public relations or mass communications.  *********************************** |
| Principal school activiti | es (e.g. Honor societies, clubs, sports, etc.):                                                                     |
| Special interests and/or  | hobbies outside of school (e.g. church, community, etc.):                                                           |
| Job Experience (e.g. aft  | er school, summer, etc.):                                                                                           |

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| Mother's Employer:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                             | Position:                                                                                                                                                                                                    |                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                             |  |  |
| FINANCIAL INFORMATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | I                                                                                                                           |                                                                                                                                                                                                              |                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                             |  |  |
| What range was your parents con                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                             | ne past calendar y                                                                                                                                                                                           | /ear?                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                             |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                             |                                                                                                                                                                                                              |                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                             |  |  |
| \$0 - \$25,000<br>\$50,000 - \$100,000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | \$100                                                                                                                       | ,000 and up                                                                                                                                                                                                  |                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                             |  |  |
| Number of children (inc                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | luding yourself) curr                                                                                                       | ently being supp                                                                                                                                                                                             | orted by your pa                                                                                                                                                                                                                  | arents                                                                                                                                                                                                                                                                                                                      |  |  |
| *********                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | ******                                                                                                                      | ******                                                                                                                                                                                                       | *******                                                                                                                                                                                                                           | ********                                                                                                                                                                                                                                                                                                                    |  |  |
| SCHOLARSHIPS (other than the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                             |                                                                                                                                                                                                              | ied for:                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                             |  |  |
| Duration means the number of y                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | rears you expect to re                                                                                                      | eceive this aid)                                                                                                                                                                                             |                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                             |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Applied                                                                                                                     | Granted                                                                                                                                                                                                      |                                                                                                                                                                                                                                   | Annual                                                                                                                                                                                                                                                                                                                      |  |  |
| <u>Name</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | (Yes/No)                                                                                                                    | (Yes/No)                                                                                                                                                                                                     | <u>Duration</u>                                                                                                                                                                                                                   | <u>Amount</u>                                                                                                                                                                                                                                                                                                               |  |  |
| Pell Grant                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                             |                                                                                                                                                                                                              |                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                             |  |  |
| State Tuition Grant                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                             |                                                                                                                                                                                                              |                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                             |  |  |
| Life Scholarship                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                             |                                                                                                                                                                                                              |                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                             |  |  |
| Palmetto Fellow                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                             |                                                                                                                                                                                                              |                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                             |  |  |
| Other                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                             |                                                                                                                                                                                                              |                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                             |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                             |                                                                                                                                                                                                              |                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                             |  |  |
| ESSAY/AUTOBIOGRAPHY:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | On separate paper, v                                                                                                        | write a brief auto                                                                                                                                                                                           | biography to inc                                                                                                                                                                                                                  | clude a description of your care                                                                                                                                                                                                                                                                                            |  |  |
| ESSAY/AUTOBIOGRAPHY: ambitions in the natural resource resources, the environment, coast                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | On separate paper, ves field and why you stal resources or relationer than three pages                                      | write a brief auto<br>desire a college<br>ed topics and wh<br>typed).                                                                                                                                        | biography to inceducation. Expl<br>ay you will be go                                                                                                                                                                              | clude a description of your care<br>ain your interest in wildlife<br>ood investment if you are                                                                                                                                                                                                                              |  |  |
| ESSAY/AUTOBIOGRAPHY: ambitions in the natural resource resources, the environment, coas awarded this scholarship. (No mean awarded this scholarship. (No mean awarded this scholarship. Topical ESSAY: The "Each year, the U.S. population over 5 million with a growth rate additional acre of land and high                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | On separate paper, was field and why you stal resources or relationer than three pages ************************************ | write a brief auto<br>desire a college<br>ed topics and what typed).<br>************************************                                                                                                 | biography to inceducation. Explay you will be go<br>************************************                                                                                                                                          | clude a description of your care ain your interest in wildlife ood investment if you are  ***********************************                                                                                                                                                                                               |  |  |
| ESSAY/AUTOBIOGRAPHY: ambitions in the natural resource resources, the environment, coast awarded this scholarship. (No metaler with the way of  | On separate paper, was field and why you stal resources or relationer than three pages ************************************ | write a brief auto<br>desire a college<br>ed topics and what typed).<br>************************************                                                                                                 | biography to inceducation. Explay you will be go<br>************************************                                                                                                                                          | clude a description of your care ain your interest in wildlife ood investment if you are  ***********************************                                                                                                                                                                                               |  |  |
| ESSAY/AUTOBIOGRAPHY: ambitions in the natural resource resources, the environment, coast awarded this scholarship. (No maximum extension | On separate paper, was field and why you stal resources or relationer than three pages ************************************ | write a brief auto<br>desire a college of<br>ed topics and what typed).  ***********  e a 1,200 word (a an 1,700,000 peof<br>in the country. Sux of people has<br>more land on what e?"                      | biography to inceducation. Explay you will be go  ********* approximate) essepple. South Caro Statistically, each increased the delich to build. Wi                                                                               | clude a description of your care ain your interest in wildlife ood investment if you are  ***********************************                                                                                                                                                                                               |  |  |
| ESSAY/AUTOBIOGRAPHY: ambitions in the natural resource resources, the environment, coas awarded this scholarship. (No metaler than the scholarship in the scholarship in the scholarship in a troubling rise in deforestation in the scholar than th | On separate paper, was field and why you stal resources or relationer than three pages ************************************ | write a brief auto<br>desire a college<br>ed topics and what typed).<br>************************************                                                                                                 | biography to inceducation. Explay you will be go  ********* approximate) essepple. South Caro Statistically, each increased the delich to build. Wi                                                                               | clude a description of your care ain your interest in wildlife ood investment if you are  ***********************************                                                                                                                                                                                               |  |  |
| TOPICAL ESSAY: Th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | On separate paper, ves field and why you stal resources or relationer than three pages ************************************ | write a brief auto desire a college ed topics and what typed).  *************  e a 1,200 word (a an 1,700,000 peof in the country. Sux of people has more land on whee?"  ********************************** | biography to inceducation. Explay you will be go  ********** approximate) essople. South Caro Statistically, each increased the do hich to build. Wh  ***********************************                                         | clude a description of your care ain your interest in wildlife bod investment if you are  *******************  say on the following topic:  slina is no different, growing to  the additional person requires are  temand for urbanization, resulting that does this mean for farmland  *********************************** |  |  |
| ESSAY/AUTOBIOGRAPHY: ambitions in the natural resource resources, the environment, coast awarded this scholarship. (No nextense the environment of the environment, coast awarded this scholarship. (No nextense the environment, coast awarded this scholarship. (No nextense the environment, coast awarded this scholarship. (No nextense the environment, coast awarded this scholarship.) (No nextense the environm | On separate paper, ves field and why you stal resources or relationer than three pages ************************************ | write a brief auto desire a college ed topics and what typed).  *************  e a 1,200 word (a an 1,700,000 peof in the country. Sux of people has more land on whee?"  ********************************** | biography to inceducation. Explay you will be go  ********** approximate) essople. South Caro Statistically, each increased the do hich to build. Wh  ***********************************                                         | clude a description of your care ain your interest in wildlife bod investment if you are  *******************  say on the following topic:  slina is no different, growing to  the additional person requires are  temand for urbanization, resulting that does this mean for farmland  *********************************** |  |  |
| ESSAY/AUTOBIOGRAPHY: ambitions in the natural resource resources, the environment, coast awarded this scholarship. (No max ***********************************                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | On separate paper, ves field and why you stal resources or relationer than three pages ************************************ | write a brief auto desire a college ed topics and what typed).  *************  e a 1,200 word (a an 1,700,000 peof in the country. Sux of people has more land on whee?"  ********************************** | biography to indeducation. Explay you will be go  **********  approximate) essople. South Caro Statistically, each increased the do hich to build. Wh  ***************  will verify the acc hip is renewable to gh funding availa | clude a description of your care ain your interest in wildlife bod investment if you are  *******************  say on the following topic:  slina is no different, growing to  the additional person requires are  temand for urbanization, resulting that does this mean for farmland  *********************************** |  |  |

## **REQUIRED INFORMATION:**

- 1. A transcript of high school grades, college board scores, rank in high school class and a recent photograph along with the application and essays.
- 2. Completed application and above mailed no later than January 31, 2022.

Hampton Fund Scholarships Post Office Box 2641 Columbia, SC 29202